

## ***2003-04 Academic Excellence Indicator System***

***District Name: DALLAS ISD***

***District #: 057905***

***2004 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2003)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: DALLAS ISD  
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard</b>														
<b>Grade 3 (English) March Administration Only</b>														
Reading	2004	91%	90%	81%	82%	79%	95%	83%	93%	79%	83%	69%	80%	74%
	2003	86%	85%	70%	68%	69%	88%	77%	75%	66%	73%	62%	67%	61%
Mathematics	2004	90%	90%	84%	81%	84%	94%	90%	93%	84%	84%	67%	83%	80%
	2003	84%	84%	72%	69%	72%	87%	89%	77%	73%	72%	50%	71%	68%
All Tests	2004	86%	85%	74%	73%	73%	92%	81%	89%	73%	76%	59%	73%	67%
	2003	78%	77%	61%	57%	60%	82%	69%	67%	59%	62%	47%	58%	53%
<b>TAKS Met Standard</b>														
<b>Grade 3 (Spanish) March Administration Only</b>														
Reading	2004	84%	79%	69%	*	69%	*	*	*	68%	70%	50%	70%	69%
	2003	75%	67%	65%	*	65%	*	65%	*	58%	71%	*	65%	65%
Mathematics	2004	81%	77%	74%	*	74%	*	*	*	73%	76%	57%	74%	74%
	2003	71%	66%	63%	*	63%	*	54%	*	63%	63%	29%	63%	63%
All Tests	2004	74%	68%	65%	*	65%	*	*	*	63%	68%	50%	66%	65%
	2003	62%	55%	50%	*	51%	*	42%	*	46%	54%	38%	50%	51%
<b>TAKS Met Standard</b>														
<b>Grade 4 (English)</b>														
Reading	2004	86%	85%	73%	75%	71%	85%	81%	80%	70%	76%	52%	71%	57%
	2003	82%	80%	64%	63%	62%	83%	71%	79%	62%	66%	52%	61%	43%
Mathematics	2004	87%	87%	76%	74%	75%	88%	86%	89%	76%	76%	49%	74%	66%
	2003	81%	79%	64%	61%	63%	79%	77%	81%	64%	63%	46%	62%	47%
Writing	2004	91%	90%	84%	86%	83%	93%	90%	89%	81%	87%	64%	83%	73%
	2003	84%	83%	70%	71%	67%	85%	79%	79%	65%	75%	49%	68%	47%
All Tests	2004	76%	76%	61%	62%	59%	78%	73%	75%	58%	64%	35%	59%	44%
	2003	69%	68%	48%	47%	47%	69%	66%	65%	46%	50%	33%	46%	26%
<b>TAKS Met Standard</b>														
<b>Grade 4 (Spanish)</b>														
Reading	2004	77%	73%	59%	*	53%	*	*	*	57%	60%	*	56%	56%
	2003	72%	69%	58%	*	58%	*	*	*	63%	54%	*	62%	49%
Mathematics	2004	74%	71%	29%	*	33%	*	*	*	*	*	*	33%	33%
	2003	62%	60%	50%	*	50%	*	*	*	56%	46%	*	53%	39%
Writing	2004	90%	88%	57%	*	58%	*	*	*	67%	50%	*	53%	55%
	2003	85%	81%	69%	*	69%	*	*	*	68%	70%	*	74%	71%
All Tests	2004	66%	61%	39%	*	39%	*	*	*	33%	42%	*	38%	40%
	2003	56%	53%	43%	*	43%	*	*	*	50%	37%	*	45%	41%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: DALLAS ISD  
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard Grade 5 (English)</b>														
Reading	2004	80%	80%	65%	65%	63%	83%	79%	84%	62%	67%	44%	62%	35%
	2003	74%	74%	58%	56%	56%	78%	68%	71%	54%	62%	45%	55%	29%
Mathematics	2004	82%	82%	69%	64%	70%	83%	85%	88%	68%	70%	42%	67%	50%
	2003	78%	76%	62%	58%	63%	80%	59%	80%	61%	63%	46%	60%	41%
Science	2004	70%	69%	57%	53%	57%	75%	66%	75%	60%	54%	36%	55%	33%
	2003	58%	58%	42%	39%	40%	65%	48%	54%	43%	40%	29%	39%	18%
All Tests	2004	63%	63%	46%	44%	45%	67%	55%	71%	47%	46%	23%	43%	20%
	2003	51%	51%	34%	31%	32%	57%	41%	46%	33%	34%	22%	31%	12%
<b>TAKS Met Standard Grade 5 (Spanish)</b>														
Reading	2004	72%	72%	*	*	*	*	*	*	*	*	*	*	*
	2003	63%	59%	38%	*	38%	*	*	*	29%	42%	*	38%	40%
Mathematics	2004	61%	65%	*	*	*	*	*	*	*	*	*	*	*
	2003	53%	49%	31%	*	31%	*	*	*	29%	32%	*	31%	32%
Science	2004	35%	30%	*	*	*	*	*	*	*	*	*	*	*
	2003	16%	11%	8%	*	8%	*	*	*	29%	< 1%	*	8%	8%
All Tests	2004	35%	29%	*	*	*	*	*	*	*	*	*	*	*
	2003	17%	11%	4%	*	4%	*	*	*	14%	< 1%	*	4%	4%
<b>TAKS Met Standard Grade 6 (English)</b>														
Reading	2004	87%	88%	82%	82%	81%	94%	89%	93%	79%	85%	61%	80%	56%
	2003	80%	81%	71%	70%	70%	87%	75%	81%	70%	72%	61%	69%	36%
Mathematics	2004	78%	81%	75%	71%	75%	90%	79%	91%	74%	76%	47%	74%	56%
	2003	71%	74%	66%	62%	66%	82%	79%	81%	64%	68%	44%	64%	36%
All Tests	2004	74%	77%	69%	66%	69%	87%	76%	87%	67%	71%	43%	67%	42%
	2003	65%	69%	57%	54%	57%	78%	67%	71%	56%	59%	41%	55%	23%
<b>TAKS Met Standard Grade 6 (Spanish)</b>														
Reading	2004	73%	74%	*	*	*	*	*	*	*	*	*	*	*
	2003	73%	77%	71%	*	71%	*	*	*	70%	*	*	71%	71%
Mathematics	2004	49%	48%	*	*	*	*	*	*	*	*	*	*	*
	2003	40%	44%	33%	*	33%	*	*	*	40%	20%	*	33%	33%
All Tests	2004	48%	50%	*	*	*	*	*	*	*	*	*	*	*
	2003	40%	45%	33%	*	33%	*	*	*	40%	20%	*	33%	33%

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<b>TAKS Met Standard Grade 7</b>														
Reading	2004	83%	83%	71%	68%	71%	88%	57%	88%	66%	76%	36%	69%	34%
	2003	82%	82%	68%	67%	66%	88%	65%	80%	63%	73%	40%	65%	28%
Mathematics	2004	71%	73%	58%	54%	58%	81%	44%	84%	55%	61%	24%	56%	30%
	2003	63%	65%	44%	40%	44%	71%	44%	67%	41%	48%	15%	41%	20%
Writing	2004	91%	91%	84%	86%	82%	93%	77%	96%	78%	91%	53%	83%	55%
	2003	82%	80%	65%	67%	62%	85%	62%	75%	56%	74%	31%	62%	23%
All Tests	2004	66%	68%	51%	46%	51%	74%	43%	79%	46%	56%	18%	49%	19%
	2003	57%	59%	37%	33%	36%	68%	34%	58%	32%	42%	12%	33%	8%
<b>TAKS Met Standard Grade 8</b>														
Reading	2004	90%	90%	81%	82%	80%	93%	75%	91%	79%	83%	52%	79%	47%
	2003	84%	84%	71%	69%	70%	90%	88%	86%	68%	74%	52%	68%	30%
Mathematics	2004	67%	70%	56%	52%	56%	75%	46%	79%	54%	57%	22%	53%	30%
	2003	62%	64%	45%	40%	44%	70%	65%	68%	44%	46%	25%	42%	18%
Soc Studies	2004	88%	89%	82%	82%	81%	90%	83%	89%	80%	84%	48%	80%	58%
	2003	87%	87%	78%	80%	76%	92%	88%	89%	77%	80%	61%	76%	48%
All Tests	2004	64%	67%	52%	48%	51%	74%	41%	74%	50%	54%	21%	49%	24%
	2003	59%	61%	40%	35%	40%	67%	63%	61%	39%	42%	22%	37%	11%
<b>TAKS Met Standard Grade 9</b>														
Reading	2004	85%	85%	73%	72%	71%	87%	86%	90%	68%	78%	38%	71%	40%
	2003	76%	76%	57%	58%	54%	79%	88%	79%	51%	65%	23%	54%	21%
Mathematics	2004	61%	62%	42%	39%	41%	66%	53%	69%	40%	45%	15%	41%	17%
	2003	55%	57%	35%	31%	33%	60%	55%	68%	33%	36%	10%	32%	13%
All Tests	2004	59%	61%	41%	37%	39%	66%	53%	66%	37%	44%	15%	39%	15%
	2003	51%	54%	31%	28%	28%	57%	54%	61%	28%	34%	11%	27%	8%

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<b>TAKS Met Standard Grade 10</b>														
Eng Lang Arts	2004	76%	79%	70%	70%	67%	85%	68%	85%	64%	76%	25%	66%	31%
	2003	70%	74%	58%	55%	56%	80%	81%	82%	51%	64%	17%	54%	19%
Mathematics	2004	64%	66%	49%	44%	49%	75%	70%	82%	47%	51%	14%	47%	25%
	2003	61%	64%	45%	41%	42%	72%	64%	78%	43%	47%	17%	42%	22%
Science	2004	65%	67%	50%	46%	48%	79%	68%	65%	52%	48%	17%	46%	20%
	2003	56%	58%	36%	31%	33%	73%	58%	66%	38%	35%	16%	32%	13%
Soc Studies	2004	88%	89%	83%	83%	81%	94%	93%	94%	84%	82%	49%	82%	59%
	2003	80%	82%	70%	65%	68%	91%	96%	92%	70%	69%	38%	67%	43%
All Tests	2004	50%	53%	35%	30%	32%	65%	52%	60%	33%	36%	7%	31%	8%
	2003	43%	46%	26%	21%	23%	57%	50%	52%	24%	27%	4%	21%	6%
<b>TAKS Met Standard Grade 11</b>														
Eng Lang Arts	2004	87%	89%	84%	84%	83%	94%	90%	93%	81%	87%	41%	82%	56%
	2003	70%	74%	64%	58%	65%	79%	74%	76%	56%	70%	33%	61%	35%
Mathematics	2004	85%	86%	79%	76%	78%	90%	> 99%	97%	79%	78%	39%	77%	61%
	2003	68%	71%	59%	53%	59%	81%	68%	81%	60%	59%	26%	56%	39%
Science	2004	85%	86%	78%	77%	75%	95%	90%	93%	81%	75%	44%	75%	54%
	2003	68%	72%	60%	56%	58%	81%	59%	74%	61%	59%	28%	55%	34%
Soc Studies	2004	97%	98%	97%	98%	96%	99%	> 99%	99%	97%	97%	81%	96%	87%
	2003	90%	92%	88%	88%	86%	96%	92%	90%	86%	89%	64%	86%	67%
All Tests	2004	73%	75%	64%	62%	61%	86%	80%	87%	64%	64%	24%	60%	32%
	2003	50%	54%	40%	33%	39%	66%	56%	61%	37%	42%	12%	35%	16%

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Academic Excellence Indicator System  
2003-04 District Performance

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District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Accountability Indicator)</b>														
Reading/ELA	2004	85%	86%	76%	76%	75%	90%	77%	89%	73%	80%	48%	74%	56%
	2003	79%	80%	66%	65%	65%	84%	77%	79%	62%	70%	42%	64%	44%
Mathematics	2004	76%	77%	66%	61%	66%	82%	67%	86%	65%	67%	38%	66%	55%
	2003	69%	71%	55%	51%	55%	76%	64%	76%	54%	56%	33%	54%	42%
Writing	2004	91%	91%	84%	86%	82%	93%	81%	92%	80%	89%	59%	83%	68%
	2003	83%	82%	68%	69%	65%	85%	68%	78%	61%	74%	40%	65%	40%
Science	2004	72%	73%	60%	57%	58%	82%	73%	77%	62%	58%	33%	56%	33%
	2003	60%	61%	44%	41%	42%	72%	53%	64%	46%	43%	26%	40%	20%
Soc Studies	2004	91%	92%	86%	87%	85%	94%	90%	94%	86%	87%	56%	84%	65%
	2003	85%	87%	78%	77%	76%	93%	91%	91%	77%	79%	55%	76%	51%
All Tests	2004	68%	69%	55%	52%	55%	76%	58%	77%	54%	57%	29%	55%	40%
	2003	58%	60%	43%	39%	42%	67%	55%	60%	41%	45%	22%	41%	27%
<b>TAKS Met Standard (Sum of All Grades Tested)</b> <b>(Panel Recommendation)</b>														
Reading/ELA	2004	80%	80%	68%	68%	66%	86%	71%	83%	64%	72%	39%	66%	46%
	2003	72%	73%	57%	55%	55%	79%	66%	73%	53%	61%	34%	54%	35%
Mathematics	2004	66%	68%	55%	49%	55%	74%	55%	81%	54%	55%	29%	55%	44%
	2003	57%	60%	43%	38%	43%	65%	53%	67%	42%	43%	23%	42%	30%
Writing	2004	89%	88%	80%	82%	77%	91%	77%	91%	74%	85%	52%	78%	60%
	2003	78%	77%	60%	61%	57%	80%	57%	71%	53%	67%	32%	57%	32%
Science	2004	56%	58%	42%	38%	40%	71%	57%	66%	45%	40%	20%	38%	19%
	2003	42%	45%	27%	23%	24%	58%	33%	50%	29%	25%	14%	23%	8%
Soc Studies	2004	84%	86%	78%	79%	76%	91%	79%	89%	78%	78%	44%	76%	51%
	2003	76%	79%	65%	64%	62%	87%	78%	79%	65%	65%	42%	61%	33%
All Tests	2004	57%	59%	44%	40%	43%	67%	48%	68%	43%	45%	21%	43%	30%
	2003	47%	49%	31%	27%	30%	56%	40%	51%	30%	32%	15%	29%	18%

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2003-04 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2004	20%	22%	12%	11%	11%	27%	14%	22%	11%	13%	5%	11%	6%
	2003	16%	18%	8%	7%	7%	22%	11%	13%	7%	9%	5%	7%	3%
Mathematics	2004	17%	20%	11%	8%	11%	26%	16%	31%	12%	11%	4%	11%	7%
	2003	12%	14%	7%	5%	6%	18%	10%	17%	7%	6%	3%	6%	3%
Writing	2004	22%	23%	11%	11%	9%	30%	16%	28%	8%	14%	4%	9%	2%
	2003	13%	14%	5%	5%	4%	16%	3%	11%	3%	7%	2%	4%	1%
Science	2004	9%	10%	5%	4%	5%	15%	10%	10%	6%	5%	3%	5%	2%
	2003	3%	3%	1%	1%	1%	5%	2%	3%	2%	1%	1%	1%	< 1%
Soc Studies	2004	21%	24%	12%	10%	11%	34%	17%	28%	14%	11%	3%	10%	3%
	2003	13%	16%	6%	4%	4%	19%	6%	11%	7%	5%	3%	4%	< 1%
All Tests	2004	8%	9%	4%	3%	4%	12%	7%	12%	4%	4%	2%	4%	2%
	2003	5%	6%	2%	1%	2%	7%	4%	5%	2%	2%	1%	2%	1%
<b>SDAA Examinations (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations (Accountability Indicator)</b>														
2004	84%	85%	79%	80%	78%	83%	72%	73%	79%	80%	79%	79%	78%	
2003	81%	82%	78%	78%	77%	83%	65%	78%	78%	78%	78%	79%	78%	
<b>SDAA Examinees (Sum of Grades 3-8)</b>														
<b>Met ARD Expectations</b>														
Reading	2004	88%	89%	82%	83%	82%	82%	70%	75%	82%	82%	82%	82%	82%
	2003	86%	87%	81%	81%	80%	87%	64%	88%	81%	81%	81%	80%	79%
Mathematics	2004	82%	83%	77%	77%	77%	79%	78%	67%	76%	78%	77%	77%	77%
	2003	78%	79%	74%	74%	74%	79%	69%	67%	76%	72%	74%	75%	75%
Writing	2004	80%	83%	78%	80%	74%	89%	67%	83%	76%	80%	78%	78%	75%
	2003	73%	77%	80%	81%	79%	81%	60%	80%	79%	81%	80%	81%	80%
All Tests	2004	74%	76%	69%	69%	68%	75%	54%	59%	68%	71%	69%	69%	67%
	2003	69%	71%	67%	66%	67%	73%	52%	62%	68%	66%	67%	67%	68%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2004 TAKS/SDAA Participation Grades 3-11</b>													
<b>Tested TAKS/SDAA</b>	95.4%	95.0%	92.5%	95.5%	90.7%	95.5%	96.5%	93.9%	91.7%	93.5%	79.4%	92.3%	79.3%
By Testing Program													
TAKS/SDAA	90.4%	90.3%	88.8%	90.0%	88.0%	91.2%	92.9%	92.0%	86.7%	91.1%	42.2%	88.0%	74.6%
SDAA Only	5.0%	4.7%	3.7%	5.5%	2.7%	4.2%	3.5%	1.9%	5.0%	2.4%	37.2%	4.3%	4.7%
<b>By Mobility Status</b>													
Acct Subset	89.4%	89.1%	87.4%	89.4%	87.5%	88.1%	87.8%	90.6%	86.3%	89.0%	69.7%	88.2%	76.3%
Mobile Subset	5.9%	5.9%	5.1%	6.1%	3.2%	7.4%	8.7%	3.2%	5.4%	4.5%	9.7%	4.1%	3.0%
<b>Not Tested TAKS/SDAA</b>	4.6%	5.0%	7.5%	4.5%	9.3%	4.5%	3.5%	6.1%	8.3%	6.5%	20.6%	7.7%	20.7%
Absent	0.2%	0.3%	0.5%	0.6%	0.5%	0.3%	0.8%	0.2%	0.6%	0.5%	0.5%	0.4%	0.5%
ARD Exempt	2.1%	1.8%	1.3%	2.1%	0.9%	1.7%	1.4%	0.9%	1.8%	0.9%	13.5%	1.3%	1.2%
LEP Exempt	1.2%	1.7%	3.7%	0.2%	6.0%	0.4%	0.0%	3.5%	3.8%	3.5%	0.1%	4.4%	15.2%
Other	1.2%	1.3%	1.9%	1.6%	1.9%	2.0%	1.4%	1.5%	2.1%	1.6%	6.5%	1.5%	3.8%
<b>Total Count</b>	<b>2,886,460</b>	<b>433,865</b>	<b>102,405</b>	<b>33,790</b>	<b>59,531</b>	<b>6,547</b>	<b>368</b>	<b>1,079</b>	<b>51,621</b>	<b>50,478</b>	<b>10,200</b>	<b>73,679</b>	<b>24,712</b>
<b>2003 TAKS/SDAA Participation Grades 3-11</b>													
<b>Tested TAKS/SDAA</b>	94.9%	94.3%	90.8%	92.9%	89.3%	93.8%	94.9%	94.4%	89.9%	92.0%	75.7%	91.3%	79.1%
By Testing Program													
TAKS/SDAA	90.1%	89.5%	86.5%	87.0%	86.1%	88.7%	89.3%	92.5%	83.9%	89.3%	32.6%	86.3%	73.9%
SDAA Only	4.8%	4.8%	4.3%	6.0%	3.2%	5.1%	5.6%	1.9%	5.9%	2.7%	43.2%	4.9%	5.2%
<b>By Mobility Status</b>													
Acct Subset	88.8%	88.2%	85.7%	87.1%	86.2%	87.2%	88.6%	91.9%	84.5%	87.3%	64.3%	87.8%	75.8%
Mobile Subset	6.1%	6.1%	5.2%	5.8%	3.1%	6.6%	6.3%	2.5%	5.4%	4.7%	11.5%	3.5%	3.2%
<b>Not Tested TAKS/SDAA</b>	5.1%	5.7%	9.2%	7.1%	10.7%	6.2%	5.1%	5.6%	10.1%	8.0%	24.3%	8.7%	20.9%
Absent	0.7%	0.8%	1.7%	2.1%	1.5%	1.3%	2.1%	0.3%	1.9%	1.4%	1.5%	1.1%	1.2%
ARD Exempt	1.7%	1.5%	1.3%	2.0%	0.9%	2.3%	1.2%	0.8%	1.8%	0.9%	13.2%	1.3%	1.2%
LEP Exempt	1.1%	1.9%	3.6%	0.2%	6.1%	0.6%	0.5%	3.2%	3.7%	3.6%	0.1%	4.4%	15.0%
Other	1.5%	1.5%	2.5%	2.8%	2.3%	2.0%	1.4%	1.2%	2.8%	2.1%	9.4%	1.9%	3.5%
<b>Total Count</b>	<b>2,854,584</b>	<b>427,447</b>	<b>105,176</b>	<b>36,323</b>	<b>58,796</b>	<b>6,993</b>	<b>430</b>	<b>1,180</b>	<b>52,956</b>	<b>51,850</b>	<b>10,541</b>	<b>75,987</b>	<b>25,526</b>
<b>TAAS Exit-Level Cumulative Pass Rate</b>													
Class of 2004	95.0%	94.9%	91.1%	93.9%	88.3%	97.2%	90.0%	92.4%	89.9%	92.2%	n/a	n/a	n/a
Class of 2003	94.6%	94.6%	91.9%	94.6%	88.9%	96.8%	90.3%	95.4%	90.4%	93.0%	n/a	n/a	n/a
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>													
Reading/ELA 2004	47%	48%	45%	46%	43%	56%	51%	54%	42%	47%	29%	43%	33%
Mathematics 2004	27%	29%	28%	28%	28%	32%	21%	40%	28%	29%	18%	28%	23%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: DALLAS ISD  
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>													
<b>Grade 3 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
2004	10%	11%	19%	18%	21%	5%	17%	7%	21%	17%	31%	20%	26%
2003	12%	14%	25%	27%	26%	10%	21%	17%	29%	22%	39%	27%	30%
<b>TAKS Cumulative Met Standard (March and April)</b>													
2004	95%	94%	89%	90%	87%	98%	93%	97%	87%	90%	79%	88%	83%
2003	95%	95%	90%	89%	89%	96%	94%	94%	88%	91%	76%	88%	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>													
2003	40.9%	48.3%	51.0%	56.3%	47.3%	73.9%	*	60.0%	51.4%	50.6%	86.6%	50.6%	46.0%
<b>TAKS Met Standard (Failed in 2003)</b>													
Promoted to Grade 4	29%	34%	37%	44%	33%	38%	*	*	34%	43%	13%	36%	32%
Retained in Grade 3	84%	80%	76%	75%	76%	*	*	*	77%	75%	83%	76%	76%
<b>RPTE Change</b>													
<b>Sum of 3-12</b>													
<b>Scored 'Beginning' in 2003</b>													
Beginning 2004	38.6%	35.0%	37.8%	52.0%	37.9%	33.3%	*	20.0%	40.9%	33.6%	68.0%	37.8%	37.8%
Intermediate 2004	39.9%	40.4%	39.2%	16.0%	39.2%	38.9%	*	80.0%	38.2%	40.6%	26.0%	39.7%	39.2%
Advanced 2004	21.5%	24.6%	22.9%	32.0%	22.9%	27.8%	*	0.0%	20.8%	25.7%	5.9%	22.6%	22.9%
<b>Scored 'Intermediate' in 2003</b>													
Beginning 2004	3.9%	3.3%	3.5%	0.0%	3.5%	0.0%	*	10.3%	4.3%	2.7%	8.3%	3.3%	3.5%
Intermediate 2004	28.2%	25.5%	28.4%	33.3%	28.4%	30.4%	*	24.1%	30.0%	26.5%	44.3%	27.9%	28.4%
Advanced 2004	67.8%	71.2%	68.0%	66.7%	68.0%	69.6%	*	65.5%	65.7%	70.8%	47.5%	68.9%	68.0%
<b>Scored 'Beginning' in 2002</b>													
Beginning 2003	41.0%	40.0%	43.5%	38.5%	43.6%	35.0%	*	44.8%	47.9%	37.7%	72.6%	43.5%	43.5%
Intermediate 2003	40.5%	40.0%	39.1%	28.2%	39.2%	45.0%	*	34.5%	35.3%	44.2%	23.7%	39.1%	39.1%
Advanced 2003	18.5%	20.0%	17.4%	33.3%	17.1%	20.0%	*	20.7%	16.8%	18.1%	3.7%	17.4%	17.4%
<b>Scored 'Intermediate' in 2002</b>													
Beginning 2003	4.2%	3.9%	4.6%	0.0%	4.7%	6.9%	*	2.3%	5.7%	3.2%	9.8%	4.4%	4.6%
Intermediate 2003	33.7%	33.1%	36.4%	29.2%	36.6%	24.1%	*	36.4%	37.0%	35.8%	49.3%	36.6%	36.4%
Advanced 2003	62.1%	62.9%	59.0%	70.8%	58.8%	69.0%	*	61.4%	57.3%	61.0%	40.9%	59.0%	59.0%
<b>Attendance Rate</b>													
2002-03	95.6%	95.8%	95.2%	94.6%	95.6%	94.2%	93.4%	97.1%	95.0%	95.4%	93.5%	95.7%	96.4%
2001-02	95.6%	95.9%	95.3%	94.8%	95.7%	94.6%	93.1%	97.3%	95.1%	95.5%	93.7%	95.8%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
<b>(Accountability Indicator)</b>													
2002-03	0.2%	0.2%	0.6%	0.4%	0.8%	0.4%	0.0%	0.0%	0.7%	0.5%	0.4%	0.5%	0.9%
2001-02	0.2%	0.3%	0.7%	0.5%	0.9%	0.5%	2.1%	0.3%	0.7%	0.8%	0.9%	0.7%	1.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: DALLAS ISD  
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>													
<b>Class of 2003</b>													
Graduated	84.2%	85.4%	81.3%	83.4%	78.6%	83.8%	81.8%	87.1%	75.6%	86.1%	68.4%	83.7%	63.2%
Received GED	3.3%	3.0%	1.2%	0.6%	1.3%	3.2%	0.0%	2.4%	1.7%	0.8%	0.8%	0.8%	0.5%
Continued HS	7.9%	8.1%	11.2%	9.7%	14.0%	5.7%	9.1%	8.1%	14.9%	8.1%	21.7%	9.4%	22.0%
Dropped Out (4-yr)	4.5%	3.4%	6.3%	6.3%	6.1%	7.3%	9.1%	2.4%	7.8%	5.0%	9.2%	6.1%	14.2%
<b>Class of 2002</b>													
Graduated	82.8%	84.4%	80.9%	82.9%	77.9%	84.2%	79.2%	86.1%	75.1%	86.1%	69.7%	82.7%	58.3%
Received GED	4.1%	3.9%	1.7%	1.1%	1.6%	4.3%	4.2%	3.0%	2.4%	1.1%	0.6%	1.2%	1.3%
Continued HS	8.0%	7.8%	11.2%	9.6%	14.0%	7.6%	12.5%	6.6%	15.1%	7.7%	20.5%	10.4%	25.1%
Dropped Out (4-yr)	5.0%	3.9%	6.1%	6.4%	6.5%	3.9%	4.2%	4.2%	7.4%	5.1%	9.2%	5.7%	15.4%
<b>Completion Rate II (w/GED) (Accountability Indicator)</b>													
Class of 2003	95.5%	96.6%	93.7%	93.7%	93.9%	92.7%	90.9%	97.6%	92.2%	95.0%	90.8%	93.9%	85.8%
Class of 2002	95.0%	96.1%	93.9%	93.6%	93.5%	96.1%	95.8%	95.8%	92.6%	94.9%	90.8%	94.3%	84.6%
<b>Completion Rate I (w/o GED)</b>													
Class of 2003	92.2%	93.6%	92.5%	93.1%	92.6%	89.5%	90.9%	95.2%	90.6%	94.2%	90.0%	93.1%	85.3%
<b>Advanced Courses</b>													
2002-03	19.7%	20.7%	19.2%	18.9%	16.3%	34.3%	20.0%	44.7%	16.2%	22.2%	4.2%	17.2%	8.8%
2001-02	19.4%	20.5%	19.2%	19.3%	15.7%	32.7%	21.5%	42.8%	16.2%	22.0%	4.6%	16.8%	8.4%
<b>RHSP/DAP Graduates</b>													
Class of 2003	63.7%	67.3%	77.5%	74.5%	80.5%	73.8%	84.2%	93.6%	71.6%	82.1%	12.6%	79.7%	70.0%
Class of 2002	58.2%	59.4%	65.8%	61.9%	69.1%	64.6%	52.2%	79.9%	58.2%	72.1%	9.3%	68.6%	56.3%
<b>AP/IB Results</b>													
<b>Tested</b>													
2003	16.1%	21.0%	20.6%	15.4%	18.3%	46.9%	25.5%	44.8%	17.1%	23.3%	n/a	n/a	n/a
2002	15.0%	19.5%	17.8%	13.7%	14.9%	43.1%	14.3%	38.0%	15.0%	20.1%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>													
2003	56.0%	58.8%	40.4%	18.0%	46.8%	56.1%	50.0%	44.9%	43.6%	38.4%	n/a	n/a	n/a
2002	56.8%	60.0%	38.9%	18.8%	43.0%	55.0%	28.6%	55.5%	40.0%	38.2%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>													
2003	51.4%	53.2%	31.5%	15.7%	32.1%	45.4%	40.0%	30.6%	34.8%	29.5%	n/a	n/a	n/a
2002	52.9%	55.7%	34.6%	17.7%	33.2%	50.6%	14.3%	43.9%	39.0%	31.6%	n/a	n/a	n/a
<b>TAAS/TASP Equivalency</b>													
Class of 2003	71.1%	71.6%	58.6%	57.3%	53.9%	83.7%	47.1%	64.5%	58.3%	58.8%	19.2%	52.4%	25.0%
Class of 2002	70.5%	70.7%	54.1%	52.0%	48.8%	83.5%	58.8%	56.8%	54.2%	54.0%	24.3%	47.2%	22.6%
<b>College Readiness - Texas Success Initiative (TSI)</b>													
Eng Lang Arts 2004	29%	32%	21%	19%	18%	42%	30%	41%	16%	25%	3%	18%	4%
Mathematics 2004	43%	44%	27%	22%	25%	54%	35%	67%	29%	25%	6%	23%	13%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2003-04 District Performance

District Name: DALLAS ISD  
District #: 057905

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2003	62.4%	61.3%	53.5%	63.0%	33.1%	61.4%	47.1%	64.2%	51.4%	55.0%	n/a	n/a	n/a
Class of 2002	61.9%	61.0%	48.3%	57.5%	27.7%	64.1%	52.4%	64.3%	47.0%	49.3%	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2003	27.2%	32.9%	11.0%	4.4%	7.6%	43.5%	12.5%	22.9%	13.2%	9.5%	n/a	n/a	n/a
Class of 2002	26.6%	32.3%	11.2%	4.3%	8.8%	40.0%	9.1%	19.2%	13.4%	9.6%	n/a	n/a	n/a
<b>Mean SAT Score</b>													
Class of 2003	989	1009	852	796	857	1073	876	936	865	844	n/a	n/a	n/a
Class of 2002	986	1009	850	789	863	1070	871	923	864	839	n/a	n/a	n/a
<b>Mean ACT Score</b>													
Class of 2003	19.9	20.8	17.1	16.2	17.3	22.0	*	19.4	17.0	17.2	n/a	n/a	n/a
Class of 2002	20.0	20.8	17.3	16.2	17.6	21.8	*	20.8	17.2	17.4	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	160,319	100.0%	4,311,502	100.0%
Students By Grade: Early Childhood Education	382	0.2%	14,660	0.3%
Pre-Kindergarten	7,281	4.5%	165,670	3.8%
Kindergarten	13,364	8.3%	323,167	7.5%
Grade 1	14,023	8.7%	338,522	7.9%
Grade 2	13,366	8.3%	325,646	7.6%
Grade 3	12,951	8.1%	323,095	7.5%
Grade 4	12,544	7.8%	321,591	7.5%
Grade 5	12,262	7.6%	323,812	7.5%
Grade 6	12,004	7.5%	326,982	7.6%
Grade 7	11,573	7.2%	329,480	7.6%
Grade 8	11,190	7.0%	324,228	7.5%
Grade 9	14,485	9.0%	375,225	8.7%
Grade 10	9,700	6.1%	309,100	7.2%
Grade 11	8,259	5.2%	267,553	6.2%
Grade 12	6,935	4.3%	242,771	5.6%
Ethnic Distribution: African American	50,260	31.3%	614,714	14.3%
Hispanic	97,794	61.0%	1,886,319	43.8%
White	10,023	6.3%	1,669,842	38.7%
Native American	468	0.3%	13,752	0.3%
Asian/Pacific Islander	1,774	1.1%	126,875	2.9%
Economically Disadvantaged	127,377	79.5%	2,277,901	52.8%
Limited English Proficient (LEP)	50,653	31.6%	660,308	15.3%
Students w/Disciplinary Placements (2002-03)	2,867	1.6%	103,620	2.3%
Graduates (Class of 2003):				
Total Graduates (Class of 2003)	6,696	100.0%	238,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2,819	42.1%	31,801	13.4%
Hispanic	3,036	45.3%	80,776	33.9%
White	713	10.6%	116,817	49.1%
Native American	19	0.3%	670	0.3%
Asian/Pacific Islander	109	1.6%	8,045	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1,508	22.5%	86,382	36.3%
Recommended H.S. Pgm./DAP	5,188	77.5%	151,727	63.7%
Special Education Graduates	517	7.7%	23,626	9.9%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	1.7%	2.9%	5.6%	10.7%
Grade 1	7.5%	5.9%	11.7%	9.7%
Grade 2	6.0%	3.5%	4.6%	3.8%
Grade 3	4.6%	2.9%	3.0%	2.2%
Grade 4	2.6%	1.6%	1.8%	1.3%
Grade 5	1.8%	0.9%	0.8%	1.4%
Grade 6	1.2%	1.4%	1.2%	1.7%
Grade 7	5.9%	2.3%	6.0%	2.4%
Grade 8	4.9%	1.7%	7.3%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1,699	0.9%	18,846	0.4%
	277	0.4%	6,858	0.3%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

**Class Size Averages by Grade and Subject:**

	District	State
<b>Elementary: Kindergarten</b>	18.7	19.1
Grade 1	19.1	18.6
Grade 2	18.7	18.8
Grade 3	18.4	18.8
Grade 4	18.7	19.4
Grade 5	21.9	22.2
Grade 6	22.0	22.4
Mixed Grades	18.8	25.1
<b>Secondary: English/Language Arts</b>	18.4	20.4
Foreign Languages	17.2	21.5
Mathematics	18.8	20.5
Science	20.6	21.6
Social Studies	20.5	22.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	19,480.1	100.0%	573,410.7	100.0%
Professional Staff:	13,021.7	66.8%	355,397.2	62.0%
Teachers	10,323.0	53.0%	289,187.7	50.4%
Professional Support	2,034.7	10.4%	44,994.7	7.8%
Campus Administration (School Leadership)	534.0	2.7%	15,542.5	2.7%
Central Administration	130.0	0.7%	5,672.2	1.0%
Educational Aides:	1,762.7	9.0%	58,413.2	10.2%
Auxiliary Staff:	4,695.7	24.1%	159,600.3	27.8%
Total Minority Staff:	12,975.6	66.6%	231,014.0	40.3%
Teachers by Ethnicity and Gender:				
African American	4,106.2	39.8%	25,577.5	8.8%
Hispanic	1,408.1	13.6%	54,326.4	18.8%
White	4,562.3	44.2%	205,684.1	71.1%
Native American	61.0	0.6%	775.8	0.3%
Asian/Pacific Islander	185.5	1.8%	2,824.0	1.0%
Males	2,748.2	26.6%	65,655.5	22.7%
Females	7,574.8	73.4%	223,532.3	77.3%
Teachers by Highest Degree Held:				
No Degree	231.7	2.2%	3,152.5	1.1%
Bachelors	6,933.8	67.2%	221,004.5	76.4%
Masters	2,995.3	29.0%	63,571.8	22.0%
Doctorate	162.3	1.6%	1,458.9	0.5%
Teachers by Years of Experience:				
Beginning Teachers	600.2	5.8%	18,665.6	6.5%
1-5 Years Experience	3,292.0	31.9%	83,727.0	29.0%
6-10 Years Experience	1,746.9	16.9%	54,728.4	18.9%
11-20 Years Experience	1,968.7	19.1%	71,654.6	24.8%
Over 20 Years Experience	2,715.1	26.3%	60,412.0	20.9%
Number of Students per Teacher:	15.5	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.8 yrs.	11.8 yrs.
Average Years Experience of Teachers with District:	9.5 yrs.	7.8 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,998	\$32,744
1-5 Years Experience	\$39,268	\$34,774
6-10 Years Experience	\$42,458	\$37,432
11-20 Years Experience	\$48,681	\$42,989
Over 20 Years Experience	\$60,422	\$50,553
Average Actual Salaries (regular duties only):		
Teachers	\$47,035	\$40,478
Professional Support	\$57,504	\$48,039
Campus Administration (School Leadership)	\$71,158	\$60,822
Central Administration	\$84,838	\$74,728
Turnover Rate for Teachers:	14.3%	14.3%
Instructional Staff Percent *	65.6%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.2
Educational Aides	0.0	324.0
Auxiliary Staff	2.0	847.4
Contracted Instructional Staff:	0.0	1,571.6

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2003)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate (calendar year 2003)</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.140	n/a	\$0.105
-----				
Total Rate (sum of above)	n/a	\$1.640	n/a	\$1.552
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$57,505,875,681	n/a	\$1,057,861,028,930	n/a
Value Per Pupil	\$358,697	n/a	\$249,207	n/a
<b>Value by Category</b>				
Business	\$29,417,957,290	44.6%	\$422,988,791,494	35.0%
Residential	\$34,583,496,566	52.4%	\$653,816,183,148	54.1%
Land	\$1,477,631,986	2.2%	\$81,227,769,317	6.7%
Oil and Gas	\$0	0.0%	\$39,473,741,239	3.3%
Other	\$529,336,790	0.8%	\$10,086,624,749	0.8%
<b>ACTUAL REVENUE INFORMATION (2002-03)</b>				
Total Revenues	\$1,333,901,417	n/a	\$33,493,116,175	n/a
Total Revenues per Pupil	\$8,184	n/a	\$7,784	n/a
<b>Revenues by Source</b>				
Local Tax	\$880,079,369	66.0%	\$15,460,683,226	46.2%
Other Local & Intermediate	\$33,800,689	2.5%	\$1,349,545,673	4.0%
State*	\$253,667,805	19.0%	\$13,662,999,350	40.8%
Federal	\$166,353,554	12.5%	\$3,019,887,926	9.0%
<b>ACTUAL REVENUE EXCLUSIONS</b>				
Wealth Equalization Transfer	\$0	n/a	\$961,162,920	n/a
Capital Projects Funds	\$10,732,349	n/a	\$170,620,529	n/a
Shared Services Arrangements Funds	\$478,932	n/a	\$287,341,361	n/a
Adult Education Programs	\$3,068,875	n/a	\$28,162,815	n/a
Tax Increment Fund	\$4,551,449	n/a	\$53,896,610	n/a
<b>FUND BALANCE INFORMATION</b>				
Fund Balance (End-of-Year 2002-03 audited)	\$104,029,568	n/a	\$4,502,938,179	n/a
Percent of Total Budgeted Expenditures (2003-04)	n/a	9.9%	n/a	16.1%

# The \$0.105 includes 307 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.150.

\* This district reported a total of \$39,286,719 of teacher retirement system benefits paid by the State of Texas on behalf of its employees. This total (with exclusions deducted) is included in "State Revenues."

ACTUAL EXPENDITURE INFORMATION (2002-03)	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	\$1,304,580,497	100.0%	\$33,164,345,212	100.0%
By Object:				
Operating	\$1,224,878,339	93.9%	\$29,726,994,327	89.6%
Payroll Costs (6100)	\$997,509,289	76.5%	\$23,947,617,766	72.2%
Professional & Contracted Services (6200)	\$100,833,966	7.7%	\$2,537,448,483	7.7%
Supplies and Materials (6300)	\$94,625,076	7.3%	\$2,491,819,765	7.5%
Other Operating Costs (6400)	\$31,910,008	2.4%	\$750,108,313	2.3%
Non-Operating	\$79,702,158	6.1%	\$3,437,350,885	10.4%
Debt Service (6500)	\$49,368,081	3.8%	\$2,800,876,881	8.4%
Capital Outlay (6600)	\$30,334,077	2.3%	\$636,474,004	1.9%
By Function:				
Operating	\$1,204,263,209	92.3%	\$29,520,548,538	89.0%
Instruction (11,95)	\$737,971,947	56.6%	\$17,171,134,976	51.8%
Instructional-Related Services (12,13)	\$52,900,440	4.1%	\$1,060,178,334	3.2%
Instructional Leadership (21)	\$22,945,830	1.8%	\$452,351,859	1.4%
School Leadership (23)	\$65,123,201	5.0%	\$1,665,966,891	5.0%
Support Services-Student (31,32,33)	\$58,023,352	4.4%	\$1,376,577,363	4.2%
Student Transportation (34)	\$17,507,389	1.3%	\$808,000,464	2.4%
Food Services (35)	\$57,387,207	4.4%	\$1,526,802,486	4.6%
Cocurricular/Extracurricular Activities (36)	\$10,205,687	0.8%	\$742,242,262	2.2%
Central Administration (41,92)	\$41,509,019	3.2%	\$1,089,381,894	3.3%
Plant Maintenance and Operations (51)	\$114,679,558	8.8%	\$3,005,930,277	9.1%
Security and Monitoring Services (52)	\$9,507,864	0.7%	\$192,541,651	0.6%
Data Processing Services (53)	\$16,501,715	1.3%	\$335,521,606	1.0%
Payments to Fiscal Agent of SSAs (93)	\$0	0.0%	\$93,918,475	0.3%
Non-Operating	\$100,317,288	7.7%	\$3,643,796,674	11.0%
Debt Service (71)	\$49,368,081	3.8%	\$2,801,073,712	8.4%
Facilities Acquisition & Construction (81)	\$30,351,004	2.3%	\$660,932,722	2.0%
Community Services (61)	\$20,598,203	1.6%	\$181,790,240	0.5%
Per Pupil Expenditures (2002-03):	District		State	
Total Expenditures	\$8,004		\$7,708	
Total Operating Expenditures by Function:	\$7,389		\$6,861	
Instruction (11,95) & Instruct. Leadership (21)	\$4,669		\$4,096	
School Leadership (23)	\$400		\$387	
Central Administration (41,92)	\$255		\$253	
Other Operating (12,13,31-36,51-53,93)	\$2,066		\$2,125	
Total Expenditures for Athletic Programs	\$8,819,385		\$521,940,680	
Instructional Expenditure Ratio * (11,12,13,31)	67.4%		64.8%	
ACTUAL EXPENDITURE EXCLUSIONS				
Tuition Transfers-Grades/Svcs Not Offered	\$0		\$2,215,526	
Wealth Equalization Transfers	\$0		\$961,162,920	
Capital Projects Funds	\$43,587,680		\$4,105,363,208	
Shared Services Arrangements Funds	\$474,092		\$293,713,179	
Adult Education Programs	\$2,939,179		\$28,114,983	
Tax Increment Fund	\$4,551,449		\$52,331,859	

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).  
 This district reported a total of \$39,286,720 of TRS "on behalf" expenditures. This total (with exclusions deducted) is included.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	47,390	29.6%	606,190	14.1%
Career & Technology Education	28,360	17.7%	867,300	20.1%
Gifted & Talented Education	22,696	14.2%	335,805	7.8%
Special Education	12,541	7.8%	499,587	11.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2,458.2	23.8%	24,399.4	8.4%
Career & Technology Education	400.0	3.9%	11,804.6	4.1%
Compensatory Education	1.0	0.0%	8,504.3	2.9%
Gifted & Talented Education	125.1	1.2%	6,338.8	2.2%
Regular Education	6,240.6	60.5%	201,043.3	69.5%
Special Education	835.0	8.1%	29,771.8	10.3%
Other	263.0	2.5%	7,325.5	2.5%
<b>Actual Instructional Operating Expenditures by Program (2002-03):</b>				
Bilingual/ESL Education	\$24,998,662	3.4%	\$734,664,423	4.3%
Career & Technology Education	\$25,808,224	3.5%	\$678,617,461	4.0%
Compensatory Education	\$102,325,327	13.9%	\$1,847,971,071	10.8%
Gifted & Talented Education	\$14,446,519	2.0%	\$285,876,980	1.7%
Regular Education	\$489,207,001	66.3%	\$10,979,532,141	63.9%
Special Education	\$64,509,452	8.7%	\$2,281,501,471	13.3%
Other	\$16,676,762	2.3%	\$362,971,429	2.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.